

Liberty Middle

310 West Main St
Liberty, SC 29657

Grades 5-8 Middle School

Enrollment 700 Students

Principal Donovan Edwards 864-843-5855

Superintendent Dr. Lee M. D'Andrea 864-855-8150

Board Chair Mrs. Shirley Jones 864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	28	18	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	No
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	No

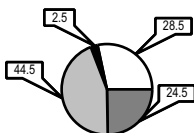
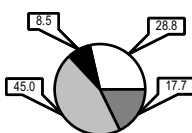
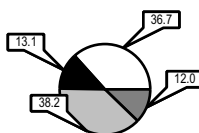
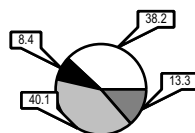
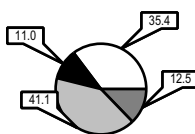
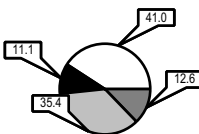
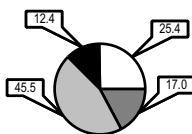
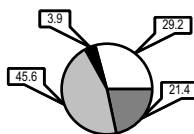
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2	97.4
English 1	N/A	91.7
Biology 1/Applied Biology 2	N/A	56.3
Physical Science	N/A	52.9
All Subjects	95.2	94.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	686	100.0	28.7	44.3	24.4	2.5	36.8	Yes	Yes
Gender									
Male	337	100.0	37.1	44.4	17.5	1.0	26.3	N/A	N/A
Female	349	100.0	20.4	44.2	31.3	4.1	47.0	N/A	N/A
Racial/Ethnic Group									
White	639	100.0	27.9	44.2	25.2	2.7	37.6	Yes	Yes
African American	40	100.0	38.5	46.2	15.4	0.0	28.2	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	598	100.0	21.7	47.6	27.8	2.9	41.4	N/A	N/A
Disabled	88	100.0	76.5	22.2	1.2	0.0	4.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	686	100.0	28.7	44.3	24.4	2.5	36.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	683	100.0	28.7	44.2	24.6	2.5	36.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	365	100.0	36.0	43.2	19.3	1.6	30.4	No	Yes
Full-pay meals	321	100.0	21.2	45.5	29.8	3.5	43.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	685	100.0	28.8	45.0	17.7	8.5	39.8	Yes	Yes
Gender									
Male	336	100.0	33.8	43.0	14.0	9.2	35.7	N/A	N/A
Female	349	100.0	23.8	47.0	21.3	7.8	43.9	N/A	N/A
Racial/Ethnic Group									
White	638	100.0	28.6	45.0	17.4	9.0	40.2	Yes	Yes
African American	40	100.0	30.8	41.0	25.6	2.6	38.5	I/S	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	597	100.0	21.4	48.9	19.9	9.8	44.9	N/A	N/A
Disabled	88	100.0	79.0	18.5	2.5	0.0	4.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	685	100.0	28.8	45.0	17.7	8.5	39.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	682	100.0	28.7	44.9	17.8	8.6	40.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	364	100.0	36.1	42.1	14.3	7.5	34.6	Yes	Yes
Full-pay meals	321	100.0	21.2	48.1	21.2	9.6	45.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	685	100.0	36.5	38.4	12.0	13.1	25.1
Gender							
Male	336	100.0	38.5	35.0	11.5	15.0	26.4
Female	349	100.0	34.5	41.7	12.5	11.3	23.8
Racial/Ethnic Group							
White	638	100.0	35.8	38.3	12.3	13.6	25.9
African American	40	100.0	43.6	41.0	7.7	7.7	15.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	597	100.0	30.6	41.3	13.6	14.5	28.1
Disabled	88	100.0	76.5	18.5	1.2	3.7	4.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	685	100.0	36.5	38.4	12.0	13.1	25.1
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	682	100.0	36.2	38.6	12.1	13.2	25.2
Socio-Economic Status							
Subsidized meals	364	100.0	42.1	38.0	10.9	9.0	19.9
Full-pay meals	321	100.0	30.8	38.8	13.1	17.3	30.4

Social Studies							
All Students	685	100.0	38.1	40.3	13.3	8.4	21.6
Gender							
Male	336	100.0	40.1	37.9	14.3	7.6	22.0
Female	349	100.0	36.1	42.6	12.2	9.1	21.3
Racial/Ethnic Group							
White	638	100.0	37.8	40.2	13.5	8.5	22.0
African American	40	100.0	43.6	35.9	12.8	7.7	20.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	597	100.0	32.2	43.5	14.9	9.4	24.3
Disabled	88	100.0	77.8	18.5	2.5	1.2	3.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	685	100.0	38.1	40.3	13.3	8.4	21.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	682	100.0	38.1	40.2	13.3	8.4	21.7
Socio-Economic Status							
Subsidized meals	364	100.0	46.7	37.7	9.0	6.5	15.6
Full-pay meals	321	100.0	29.2	42.9	17.6	10.3	27.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	163	100.0	24.7	50.7	24.0	0.7	24.7
	6	195	100.0	31.7	46.1	20.6	1.7	22.2
	7	165	100.0	36.2	44.7	18.4	0.7	19.1
	8	184	100.0	17.1	48.6	30.3	4.0	34.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	172	100.0	21.7	46.0	29.8	2.5	32.3
	6	175	100.0	31.4	43.4	23.3	1.9	25.2
	7	171	100.0	27.0	44.0	25.2	3.8	28.9
	8	168	100.0	34.8	43.9	19.4	1.9	21.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	163	100.0	22.7	46.0	17.3	14.0	31.3
	6	195	100.0	20.0	43.3	27.2	9.4	36.7
	7	165	100.0	38.2	42.1	11.8	7.9	19.7
	8	184	100.0	26.9	50.9	16.0	6.3	22.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	172	100.0	24.8	44.1	19.9	11.2	31.1
	6	175	100.0	22.6	47.2	21.4	8.8	30.2
	7	171	100.0	17.0	49.7	22.6	10.7	33.3
	8	167	100.0	51.3	39.0	6.5	3.2	9.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	163	100.0	38.7	36.0	11.3	14.0	25.3
	6	195	100.0	34.4	35.0	13.9	16.7	30.6
	7	165	100.0	38.8	32.2	12.5	16.4	28.9
	8	184	100.0	32.0	38.9	16.0	13.1	29.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	172	100.0	31.7	40.4	9.3	18.6	28.0
	6	175	100.0	38.4	40.9	11.9	8.8	20.8
	7	171	100.0	32.7	37.7	15.1	14.5	29.6
	8	167	100.0	43.5	34.4	11.7	10.4	22.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	163	100.0	33.3	44.7	14.0	8.0	22.0
	6	195	100.0	32.8	40.6	15.0	11.7	26.7
	7	165	100.0	44.1	38.2	10.5	7.2	17.8
	8	184	100.0	32.0	38.3	18.3	11.4	29.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	172	100.0	37.9	41.0	11.2	9.9	21.1
	6	175	100.0	40.9	42.1	10.1	6.9	17.0
	7	171	100.0	40.9	36.5	13.2	9.4	22.6
	8	167	100.0	32.5	41.6	18.8	7.1	26.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 700)				
Students enrolled in high school credit courses (grades 7 & 8)	5.8%	Down from 20.8%	17.6%	16.7%
Retention rate	3.1%	Down from 6.6%	2.4%	2.5%
Attendance rate	95.0%	Down from 95.4%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 4.5%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.4%	0.1%	1.0%
Eligible for gifted and talented	18.6%	Up from 17.6%	18.8%	15.6%
On academic plans	43.1%	N/AV	40.5%	39.9%
On academic probation	2.5%	N/AV	0.5%	0.7%
With disabilities other than speech	12.7%	Down from 15.4%	12.4%	12.4%
Older than usual for grade	6.0%	Down from 6.8%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.1%	Up from 2.2%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	38.3%	Down from 53.3%	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.3%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	2.6%	Up from 2.4%	4.1%	5.6%
Teachers returning from previous year	87.2%	Down from 89.9%	87.3%	84.6%
Teacher attendance rate	95.5%	Up from 93.6%	94.8%	94.8%
Average teacher salary	\$38,451	Down 5.1%	\$42,812	\$42,267
Prof. development days/teacher	12.1 days	Up from 11.1 days	12.0 days	11.9 days
School				
Principal's years at school	1.0	Down from 20.0	3.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.2 to 1	22.0 to 1	21.1 to 1
Prime instructional time	87.8%	Up from 86.9%	89.8%	89.0%
Dollars spent per pupil*	\$5,924	Up 11.3%	\$6,337	\$6,243
Percent of expenditures for teacher salaries*	56.5%	Down from 59.7%	60.2%	59.8%
Percent of expenditures for instruction*	60.3%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 53.2%	97.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was an exciting one for Liberty Middle School! We continued to excel in the classroom, concert hall, and athletic field. Highlights for this year have included:

Our Concert Band received an Excellent rating at the SCBDA Concert Festival. Two students were selected for All-Region Band and one was invited to audition for All-State Band.

Outstanding concerts were presented by our Choral Music Department and String students.

An after-school program with an emphasis on PACT test improvement was provided for all interested students and was well attended.

The Liberty Middle Arts Festival was well attended and involved community members and businesses from Liberty.

An instructional coach was added to our staff and our teachers participated in school-based professional development throughout the year.

Parents have contributed greatly to the success of our school through volunteering on a regular basis.

We encourage you to get involved in your school and your child's education. There are many opportunities available for our students to succeed beyond the classroom and with your continued support we can continue to be a great school!

R. Donivan Edwards, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	143	42
Percent satisfied with learning environment	55.9%	55.3%	73.8%
Percent satisfied with social and physical environment	50.0%	56.0%	57.5%
Percent satisfied with school-home relations	44.1%	81.0%	54.8%

*Only students at the highest middle school grade level at this school and their parents were included.